|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Anson County Partnership for Children  Spring 2025 Training Calendar | | | | | |
| Date | Training Title | | Time | Registration Deadline | Presenter |
| Tuesday, January 7, 2025  Rescheduled Feb. 24 | **Playground Safety (Part 1)**  **Participants must attend both sessions** | | 6-8 pm | Friday, January 3, 2025 | Karen Gerald, ACPC |
| Thursday, January 9, 2025  Rescheduled Feb 27 | **Playground Safety (Part 2)**  **Participants must attend both sessions** | | 6-8 pm | Friday, January 3, 2025 | Karen Gerald, ACPC |
| Saturday, January 18, 2025 | **Let’s D-I-S-H Directors Implementing Social/Emotional Help (For directors and owners ONLY!!)** | | 10am-12pm | Friday, January 10, 2025 | Marla Donaldson, Region 5 HSB Coash |
| Tuesday, February 4, 2025 | **ITS SIDS** | | 6-8 pm | Friday, January 31, 2025 | Karen Gerald, ACPC |
| Tuesday, February 11, 2025 | **North Carolina Foundations for Early Learning and Development** | | 6:00-8:30 | Friday, February 7, 2025 | Karen Gerald, ACPC |
| Thursday, February 13, 2025 | **North Carolina Foundations for Early Learning and Development** | | 6:00-8:30 | Friday, February 7, 2025 | Karen Gerald, ACPC |
| Tuesday, February 25, 2025 | **Roots in Resiliency** | | 6-8 pm | Friday, February 21, 2025 | Bianca Staggs, Statewide school age program consultant- southern & eastern regions |
| Tuesday, March 4, 2025 | **Math in the Early Childhood Classroom (Part 1)**  **.5 ceu Participants must attend both nights** | | 6:00-8:30 | Friday, February 28, 2025 | Karen Gerald, ACPC |
| Monday, March 10, 2025 | **Cardiopulmonary Resuscitation (CPR)** | | 6:00-8:00 | Friday, March 8, 2025 | Karen Gerald, ACPC |
| Tuesday, March 11, 2025 | **Math in the Early Childhood Classroom (Part 2)**  **.5 ceu Participants must attend both nights** | | 6:00-8:30 | Friday, February 28, 2025 | Karen Gerald, ACPC |
| Thursday, March 13, 2025 | **First Aid** | | 6:00-8:00 | Friday, March 8, 2025 | Karen Gerald, ACPC |
| Saturday, March 15, 2025 | **What Does a Pyramid Have to do with Challenging Behavior: An Overview of the CSEFEL Pyramid Model** | | 10am-12pm | Friday, March 7, 2025 | Marla Donaldson, Region 5 HSB Coash |
| Monday, March 17, 2025 | **Basic School age Care (BSAC) part 1** | | 6-8pm | Friday, March 14, 2025 | Karen Gerald, ACPC |
| Tuesday, March 18, 2025 | **Basic School age Care (BSAC) part 2** | | 6-8pm | Friday, March 14, 2025 | Karen Gerald, ACPC |
| Tuesday, March 25, 2025 | **Autism** | | 6-8 pm | Friday, March 21, 2025 | Nicole Bowles |
| Tuesday, April 1, 2025 | **Building a Better You** | | 6-8 pm | Friday, March 28, 2025 | Bianca Staggs, Statewide school age program consultant- southern & eastern regions |
| Tuesday, April 8, 2025 | **Autism Make and Take it** | | 6-8 pm | Friday, April 4, 2026 | Nicole Bowles |
| Tuesday, April 15, 2025 | **Teaching Through Physical Activity** | | 6-8pm | Friday, April 11, 2025 | Lisa Tarlton |
| Saturday, May 10, 2025 | **Developmentally Appropriate Behavior: I’m Supposed to Act Like This** | | 9am-11am | Friday, May 2, 2025 | Marla Donaldson, Region 5 HSB Coash |
| Tuesday, May 20, 2025 | **Cardiopulmonary Resuscitation (CPR)** | | 6-8 pm | Friday, May 16, 2025 | Karen Gerald, ACPC |
| Thursday, May 22, 2025 | **First Aid** | | 6-8pm | Friday, May 16, 2025 | Karen Gerald, ACPC |
| Tuesday, June 10, 2025 | **Exploring Nature with the Senses** | | 6-8pm | Friday, June 6, 2025 | Karen Gerald, ACPC |
| Tuesday, June 17, 2025 | **Fire Safety** | | 6:30-7:30 | Friday, June 13, 2025 | David Hanna, WFD |
| Spring 2025 Training Descriptions | | | | | |
| **Playground Safety** | | This session will satisfy the current safety course required by the North Carolina Division of Child Development. Four specific areas will be addressed: playground safety hazards, playground supervision, maintenance and general upkeep, and age and developmentally appropriate equipment.  This training meets the requirements for Health and Safety topic:  4. Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury, such as electrical hazards, bodies of water, and vehicular traffic. | | | |
| **Let’s D-I-S-H Directors Implementing Social/Emotional Help** | | Join us for an information-packed session that explores the CSEFEL Pyramid model, stresses the importance of social-emotional well-being and reviews resources for directors to share with teachers and parents about understanding and supporting social-emotional development. This is the key to unlocking your center’s plan for positive classroom behaviors, school readiness, content parents and happy teachers. FOR ADMINISTRATORS & OWNERS ONLY. (2 DCDEE contact hours) | | | |
| **ITS SIDS: Infant/Toddler Safety and Sudden Infant Death Syndrome** | | This required training explains all the parts of North Carolina's SIDS Law. Learners will review information about when and how to use the approved waivers, how to best place a baby in bed to sleep, and other "best practice" recommendations. | | | |
| **NC Foundations for Early Learning and Development (NC FELD) .5 CEUs** | | This course will provide participants with an introduction to Foundations, North Carolina’s new early learning and development expectations, how the standards are structured, and how to implement them in early childhood settings. Participants will construct the knowledge base necessary to use the standards in supporting children in their learning and development by embedding the expectations in daily classroom planning and practice. | | | |
| **Roots in Resiliency** | | Are you feeling overwhelmed after working with children who have suffered from the consequences of traumatic events? Do you wish you could do more? This training is for YOU! The goal of this learning event is to provide a hands-on workshop for providers to learn about the roots of resilience. Participants will explore the definition of resilience, practice dynamic resiliency strategies, and develop a resiliency plan to assist with growing resiliency among school age children in their programs. | | | |
| **Math in the Early Childhood Classroom** | | In this class, participants will learn the NCEYC/NCTM 10 guiding principles for teaching math in the early childhood classroom. Through activities and lesson plans participants will learn to integrate math in other subjects and throughout the classroom. | | | |
| **What Does a Pyramid Have to do with Challenging Behavior: An Overview of the CSEFEL Pyramid Model** | | Are you hearing about a “pyramid model” and not really sure what that means? Do you wonder how a pyramid relates to challenging behaviors? Are you considering attending a CEU-level learning event about social-emotional development but are afraid to make the time commitment until you know a little more? If you answered “yes” to any of these questions, come to this overview of the Teaching Pyramid Model. During this session, participants will gain a deeper understanding of the importance of healthy social emotional development in young children, factors that influence behaviors, and causes of challenging behaviors in young children. A variety of activities will help participants understand each component of the Pyramid Model and how it can be used to promote healthy social behaviors and prevent challenging behaviors in preschool classrooms. (2 DCDEE contact hours) | | | |
| **Autism** | | A simple, basic Autism training.  Topics of discussion include what is Autism, ways to support individuals with Autism, the Iceberg of Behaviors, and so much more.  We will also discuss how to create and implement visual schedules and work systems. | | | |
| **Building a Better You** | | Are you feeling overwhelmed after working with children who have suffered from the consequences of traumatic events? Do you wish you could do more? This training is for YOU! The goal of this learning event is to assist after school providers with learning more about the effects of trauma on childhood development and developing personal resiliency goals after completing the Devereaux Adult Resilience Survey. | | | |
| **Autism Make and Take it** | | This workshop will give participants the opportunity to create DIY projects to help with children who have autism. | | | |
| **Teaching Through Physical Activity** | | In this training participants will learn how to incorporate physical activity throughout the day to help children learn and thrive. | | | |
| **Developmentally Appropriate Behavior: I’m Supposed to Act Like This** | | Children use many different kinds of behavior as they grow and test their skills. Some of these behaviors, although appropriate for their developmental age, are still very challenging for teachers. This session focuses on understanding when children can be expected to acquire certain social-emotional skills and guides participants toward understanding, respecting and responding to developmentally appropriate behaviors. | | | |
| **CPR** | | The American Red Cross CPR Course is a course that teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adult, child, and infant victims. Students also learn to recognize the warning signs of heart attack and stroke in adults and breathing difficulties in children | | | |
| **First Aid** | | Child Care providers will be instructed on the basics of how to provide first aid during an emergency. The American Red Cross First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult, child, and infant CPR. | | | |
| **Exploring Nature With the Senses** | | Get ready to explore nature as we dive into this first of 3 series from Trees & Me. This first series will walk participants through activities surrounding the topic of trees and using your senses to learn from and about them. | | | |
| **Fire Safety** | | Participants will learn the basics of fire safety in a childcare setting | | | |

**Cost**: All trainings are free to members of the Early Childhood Resource Room, except for CEUs, First Aid and CPR which are $15 each to cover the cost of the card. The cost for non-members is $20 per course. CEU cost for non-members is $30 per course.

**Location:** All trainings will be held at the Anson County Partnership for Children office unless otherwise posted. The office is located at 115 East Morgan Street, Wadesboro, NC 28170.

**Registration:** Contact Karen Gerald at 704-694-4036 to register for courses. Payment is due by the registration deadline date.

**For more information:** Contact Karen Gerald, Children Care Services Coordinator, regarding current or future training.

**Disclaimer:** Some courses require a minimum of ten people registered to host the training. Courses may be canceled the day of the training because of low attendance, severe weather, etc.